



FURTHER STUDY

A Level Religious Studies, Philosophy and Ethics, Sociology, Psychology, Health and Social Care

CAREER PATHS

Teaching, Social work, Medicine, Research, Charities, religious communities

SKILLS

Analysis, evaluation, investigation and application, risk management

INTEREST

A continued love of learning about Religion, beliefs, world

Skills taught across PSHE

Listening to others

Contributing to discussions and activities

Analyse and evaluate information, judging its relevance and value

Anticipating – taking and managing risks

Debating issues

Empathising and understanding how another person feels

Awareness of own feelings and understanding what you are feeling

Accessing the knowledge of your rights and responsibilities, knowing how and where to find support

Core Theme 1 CT1:
Health and Wellbeing

Core Theme 2 CT2:
Relationships RSE

Core Theme 3 CT3:
Living in the Wider World

Welcome
Curriculum Overview



Move on to
Year 11

Skills taught
across
Religious
Education

Investigating: artefacts, religious text and sources
Application: RE in new situations, connecting religion, community, national and international
Reflecting: thinking and speaking carefully about religion
Expressing: explaining concepts, rituals, practices
Empathising: seeing the world through the eyes of others
Discerning: developing personal insight, exploring positives and negatives of religion
Analysing: distinguishing fact and opinion, similarities and differences within religion
Synthesising: making links between religion and human experience, including personal experience
Evaluating: analysing issues of religious significance, considering different views, drawing balanced conclusions

YEAR 10

Mental Health CT1

- Depression Mental Health
- Grief - bereavement

Health choices CT1

- Cancer awareness
- CPR KS4
- Illegal drugs and party drugs – nitrous Oxide

YEAR 10

Gambling and debt CT3

- E-safety – the dark web
- Online gaming and gambling
- Debt
- Keeping your data safe

Peer pressure CT2

- Antisocial behaviour
- Conflict management
- Knife crime
- Young Offenders
- Risk Taking
- Critical thinking and fake news

Skills taught across
PSHE

Listening to others
 Contributing to discussions and activities
 Analyse and evaluate information, judging its relevance and value
 Anticipating – taking and managing risks
 Debating issues
 Empathising and understanding how another person feels
 Awareness of own feelings and understanding what you are feeling
 Accessing the knowledge of your rights and responsibilities, knowing how and where to find support

Unhealthy coping strategies CT1

- Mental Health – promoting resilience and wellbeing
- Child sexual abuse
- Self Harm
- Suicide (thoughts and feelings)
- Screen time

Sex and relationships CT2

- Consent
- Contraception
- STI's
- Teen pregnancy
- Sexting and Nudes
- Relationship break-ups
- Porn and its impact on society

YEAR 10

Religion Ethics and Science (A, B, C)

- Religion and Animal Rights
- Abortion
- Genetic Engineering
- Religion and IVF
- Beliefs about death
- Sanctity of life
- Euthanasia

YEAR 10

What is the link between Beliefs and Decisions (BD)

- Introduction to Beliefs and Decisions
- Comparing 3 religions (A)
- Living out your BD: The life of Martin Luther King (B)

Curriculum
Overview

W'ton Agreed Syllabus A
Know about and understand a range of religions and ways of life and ways of expressing meaning.

W'ton Agreed syllabus B
Express ideas and insights about the nature, significance and impact of religions and worldviews.

W'ton Agreed Syllabus C
Gain and deploy the skills needed to engage seriously with religions and worldviews.

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Curriculum Overview

Core Theme 1 CT1:
Health and Wellbeing

Core Theme 2 CT2:
Relationships RSE

Core Theme 3 CT3:
Living in the Wider World