



Learning Journey Map

Year 11

Health and Social Care

FURTHER STUDY

Study of the qualification as part of Key Stage 4 learning will help learners to make more informed choices for further learning. Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

- A Levels as preparation for entry to higher education in a range of subjects
- study of a vocational qualification at Level 3, such as a BTEC National in Health and Social Care T levels in Health and Social Care.

Learners who generally achieve at Level 1 across their Key Stage 4 learning might consider progression to:

- study at Level 2 post-16 in a range of technical routes designed to lead to work, to progression to employment, to apprenticeships or to further study at Level 3. For these learners, the attitudes and the reflective and communication skills covered in this qualification will help them achieve
- study of health and social care post-16 through the study of a Technical Certificate. Learners who perform strongly in this qualification compared to their overall performance should strongly consider this.

CAREER PATHS

NHS

Care Work

Teaching

Social Work

Care workers

Personal assistants

Support workers

Key workers

Skills

Independent

Organisation

Medical Care management

Skills taught across Health and Social Care

- development of keyskills that prove your aptitude in health and social care such as interpreting data to assess an individual's health
- process that underpins effective ways of working in health and social care, such as designing a plan to improve an individual's health and wellbeing
- attitudes that are considered most important in health and social care, including the care values that are vitally important in the sector, and the opportunity to practise applying them
- knowledge that underpins effective use of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting people's health and wellbeing.

Dec Mock.

First Exam
FEB.

YEAR
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C3 Learning Aim C –

Person-centred health and wellbeing improvement plans

C1 Health and wellbeing improvement plans

Learners will explore the features of health and wellbeing improvement plans. It links to, and consolidates, knowledge and understanding from Component 2, in particular support services and also care values in terms of the need for a person-centred approach.

C2 Obstacles to implementing plans

Learners will explore the obstacles that individuals can face when implementing these plans and how they may be mitigated.

AO1
AO2
AO3
AO4

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Results released
April.
WWW/ EBI
May Resit

C3 Learning Aim B-

Interpreting health indicators

B1 Physiological indicators

Learners will interpret indicators that can be used to measure physiological health, interpreting data using published guidance.

B2 Lifestyle indicators

Learners will interpret lifestyle data in relation to risks posed to physical health.

2 hour Mock
exam on A
and B

YEAR
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C3 Learning Aim A-

Factors affecting health and wellbeing

Learners will explore how factors can affect an individual's health and wellbeing positively or negatively. This links to, and extends, knowledge and understanding of life events covered in Component 1, but here the focus is on health and wellbeing.

AO1
AO2
AO3
AO4

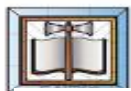
Component 2: Aim B-
Demonstrate care values
and review own practice.

YEAR
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Curriculum
Overview

- Component 3 is worth **40%** of your course.
- It will involve **48 GLH** (guided learning hours) of teaching
- The component will end with an **exam**, which will be marked out of **60 marks**.
- The **marks** you achieve will be converted into a **grade** – eg: U/P/M/D (not D* - that can only be achieved overall).

AO1 Demonstrate knowledge and understanding of factors that affect health and wellbeing
AO2 Interpret health indicators
AO3 Design a person-centred health and wellbeing improvement plan
AO4 Demonstrate knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans



Learning Journey Map

Year 10

Move on to
Year 11

YEAR
10

Component 2 Learning Aim A-
Understand the different types of
health and social care services and
barriers to accessing them.

YEAR
10

Component 2 Learning Aim A-
Understand the different types of health
and social care services and barriers to
accessing them.

AO1
AO2
AO3
AO4

Skills taught across Health and Social Care

- development of keyskills that prove your aptitude in health and social care such as interpreting data to assess an individual's health
- process that underpins effective ways of working in health and social care, such as designing a plan to improve an individual's health and wellbeing
- attitudes that are considered most important in health and social care, including the care values that are vitally important in the sector, and the opportunity to practise applying them
- knowledge that underpins effective use of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting people's health and wellbeing.

Component 1 Learning Aim B:
Investigate how individuals deal
with life events.

AO1
AO2
AO3
AO4

YEAR
10

Component 1 Learning aim A:
Understand human growth and
development across life stages and
the factors that affect it.

AO1
AO2
AO3
AO4

Assessment.

The style of assessment for this course promotes deep learning through ensuring connections between knowledge and practice.

YEAR
10

Component 1 Learning aim A:
Understand human growth and
development across life stages and
the factors that affect it.

AO1
AO2
AO3
AO4

YEAR
10

Curriculum
Overview

Component 1	LAA: Understand human growth and development across life stages and the factors that affect it	Task 1	PIES growth and development through the life stages	12 marks
	LAA: Understand human growth and development across life stages and the factors that affect it	Task 2	Impact of different factors on PIES growth and development through the life stages	12 marks
	LAB: Understand how individuals deal with life events	Task 3a	Impact of life events on PIES growth and development	12 marks
	LAB: Understand how individuals deal with life events	Task 3b	How individuals adapt to a life event	24 marks
Component 2	LAA: Understand the different types of health and social care services and barriers to accessing them	Task 1	How health care services work together to meet the needs of an individual	12 marks
	LAA: Understand the different types of health and social care services and barriers to accessing them	Task 2	How social care services meet the needs of an individual	12 marks
	LAA: Understand the different types of health and social care services and barriers to accessing them	Task 3	Barriers an individual could face when accessing services in health or social care	12 marks
	LAB: Understand the skills, attributes and values required to give care	Task 4	How health care professionals demonstrate the skills, attributes and values when delivering care to an individual	12 marks
	LAB: Understand the skills, attributes and values required to give care	Task 5	How the skills, attributes and values of care professionals can help an individual to overcome potential obstacles	12 marks