



FURTHER STUDY

Ancient/Modern History
Archaeology, economics, literature
History or Art and Journalism, Law, Media,
Philosophy, Politics, Sociology

CAREER PATHS

Administration, Analyst, Archaeology, The
Arts and media, Education, Journalism, Law
Marketing, Museum curator, Politics

SKILLS

Analysis, attention to detail,
communication, cultural, understanding,
empathy, literacy, organisation, problem
solving, research, logical thinking

INTEREST

A continued passion and love of learning
about the past and understanding the
causation of events and their consequences

YEAR
11

Summer 1 and 2 revision.

Spr 2 Chapter 3 Norman England

- 3.1 The feudal system and the Church. 3.2 Norman government
- 3.3 The Norman aristocracy 3.4 William 1 and his sons

Assessments AO1, AO2

Spr 1 – Anglo Saxon and Norman England c1060 – 1088

Chapter 1 Anglo Saxon England and the Norman Conquest 1060 – 66

- 1.1 Anglo Saxon Society. 1.2 The last years pf Edward the Confessor and succession crisis
- 1.3 The rival claimants. 1.4 The Norman invasion

Chapter 2 – William 1st in power

- 2.1 Establishing control. 2.2 Anglo Saxon resistance
- 2.3 The legacy of resistance to 1087. 2.4 Revolt of the Earls, 1075

Assessment AO1, AO2

Aut 2 – Chapter 3 Conflicts and conquests

- 3.1 Changes in farming, the cattle industry and settlement
- 3.2 Conflict and tension
- 3.3 The destruction of the Plains' Indians way of life

Assessment focus AO1, AO2

Aut 1 – The American West c1835 – c1895

Chapter 1 The early settlement of the West, c1835 – 1862

- 1.1 The Plains Indians: their beliefs and way of life
- 1.2 Migration and early settlement
- 1.3 Conflict and tension

Assessment focus AO1, AO2,

Chapter 2 – Development of the Plains, c1862 – c1876

- 2.1 The development of settlement in the West
- 2.2 Ranching and the cattle industry
- 2.3 Changes in the way of life of the Plains Indians

Assessment focus AO1, AO2,

These topics may go over to Spr 2

Skills taught across History.

- Causation and consequences
- Chronology
- Source analysis
- Describing using knowledge
- Inference
- Literacy
- Significance
- Comparison
- Change and continuity
- Handling evidence and interpretations

AO1 – Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.

AO2- Explain and analyse historical events and periods studied using second order historical concepts.

AO3 – Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied

AO4 – Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in context of historical events studies.



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Summer 2 – Revision of paper 1 and 3
Catch up for students who may have missed parts of the topic due to the Belgium trip

Move on to
Year 11

Sum 1 – The British sector of the Western Front, 1914 – 18
Chapter 5

- 5.1 The Historical context of medicine in the early 20th century
- 5.2 The context of the British sector of the Western Front
- 5.3 Conditions requiring medical treatments on the Western Front
- 5.4 The work of the RAMC and FANY
- 5.5 Experiments in Surgery and medicine

Assessment AO3, AO1

YEAR
10

Spring 2 – c1700 – c 1900 Medicine in the 18th and 19th century Britain
Chapter 3

- 3.1 Ideas about the causes of disease and illness
- 3.2 Approaches to prevention and treatment
- 3.3 Fighting cholera in London, 1854

Chapter 4 – 1900 present day medicine

- 4.1 Ideas about the causes of disease
- 4.2 Approaches to prevention and treatment
- 4.3 Fleming, Florey and Chains developments
- 4.4 The fight against lung cancer

Assessment – AO1, AO2

Belgium trip

Skills taught across History

- Causation and consequences
- Chronology
- Source analysis
- Describing using knowledge
- Inference
- Literacy
- Significance
- Comparison
- Change and continuity
- Handling evidence and interpretations

Spring 1 – Medicine through time

Chapter 1 – 1250-1500 Medicine in medieval England

- 1.1 Ideas about the causes of disease and illness
- 1.2 Approaches to treatment and prevention
- 1.3 Dealing with the Black Death

Chapter 2 c1500-1700 The Medical Renaissance

- 2.1 Ideas about the causes of disease and illness
- 2.2 Approaches to prevention and treatment
- 2.3 William Harvey
- 2.4 The Great Plague 1665

Assessment – AO1 and AO2

Aut 2 – Weimar Republic and Nazi Germany –

Chapter 3 – Nazi control and dictatorship 1933-39

- 3.1 The creation of a dictatorship 1933-34
- 3.2 The police state, 3.3 Control and influence
- 3.4 Opposition, resistance, and conformity

Chapter 4

- 4.1 Nazi policies towards women
- 4.2 Nazi Policies towards the young
- 4.3 Employment and living standards
- 4.4 The persecution of minorities
- Assessment focus AO3, AO1, AO2, AO4

Aut 1 – Weimar Republic and Nazi Germany –

Chapter 1 – The Weimar Republic 1918 – 29 (AO3 exam focus)

- 1.1 The origins of the Republic
- 1.2 Early challenges to the Republic
- 1.3 The recovery of the Republic
- 1.4 Changes in society

Chapter 2 – Hitlers rise to power

- 2.1 Early development of the Nazi Party. 2.2 The Munich Putsch and the lean years
- 2.3 Growth of Nazi Support
- 2.4 How Hitler became Chancellor

Assessment focus AO3, AO1, AO2, AO4

These topics may go over to Aut 2

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Welcome
Curriculum Overview

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AO2- Explain and analyse historical events and periods studied using second order historical concepts

AO3 – Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied

AO4 – Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in context of historical events studies



Move on to Year 10

YEAR
9

Summer 1 - WW1

Explore the causes of WW1.
Explore the events of World War 1 and how it affected British people both at home and on the Western Front.
Explain the causes of WW1 and the consequences of the Treaty of Versailles on Germany (in school speakers - assessment).

Summer 2 – The Holocaust

Explore what happened and why.
Explain why Antisemitism.
Explain what happened at the end of the Holocaust – Final solution and the liberation of the death camps.

YEAR
9

Skills taught across
History

- Causation and consequences
- Chronology
- Source analysis
- Describing using knowledge
- Inference
- Literacy
- Significance
- Comparison
- Change and continuity
- Handling evidence and interpretations

Spring 1 – Local History – Anglo Saxons

Explore the first invasions of England – Lindisfarne
How the Vikings shaped England?
The changes and developments made by the Anglo Saxons made pre-1066. (Assessment)

Spring 2 – Industrial Revolution

Describe the conditions during the Industrial Revolution.
Explore the range of measures put in place to help the workers (Poor Law act).
Explain the causes and consequences of the Industrial Revolution – how did it shape and change Britain forever?

YEAR
9

Autumn 1 – Plains Indians culture

Explore the structure of Plains Indians society.
Explain how Native Americans lived and how/why the American government wanted them to assimilate. (assessment)

Autumn 2 – Witchcraft and trials

Explore the impact of witchcraft in the medieval times including religion.
Explore what happened during the Salem witch trials.
Explain the influence of Witchcraft on people's lives in Europe.

YEAR
9

Curriculum
Overview

Welcome
Curriculum Overview



Move on to Year 9

YEAR 8

Summer 1 – Suffragists and Suffragettes
 Exploring who the Suffragists and Suffragettes were and the differences in their approaches to gain rights for women.
 Explain the causes of the Suffragette movement and how the movement was able to change the rights of women.

Summer 2 – Historical who done its
 Explore the circumstances behind the disappearance/death of historical figures (John F Kennedy, Tollund Man, Princes in the Tower).
 Analyse sources to develop historical enquiry skills.

(assessment)

YEAR 8

- Skills taught across History**
- Causation and consequences
 - Chronology
 - Source analysis
 - Describing using knowledge
 - Inference
 - Literacy
 - Significance
 - Comparison

Spring 1 – Slave trade
 Examine how colonisation changed the slave trade and the reasons why it ended.
 Analysing the physical and psychological impact on a race of people who once ruled and were now enslaved.
 Explain the impact of each event and the morality of what happened.

Spring 2 – The Civil Rights movement
 Explore the role that people played in achieving equal rights for Black African Americans (Emmett Till, Martin Luther King, Malcolm X, Little Rock 9, Greensboro Sit-Ins).
 Explain the causes and significance of the events in the Civil Rights movement (1950s and 1960s).

(assessment)

YEAR 8

Autumn 1 – The British Empire – the rise and fall of the Empire
 Explore why and how Britain built their empire (America, India, Australia).
 Explain how Britain was able to build an Empire and its impact on the natives and also the power that Britain had.
 (assessment)

Autumn 2 – African Kingdoms
 Examine the structure of African society before colonisation (Benin, Mali).
 Examining reasons why the African continent was known as the “Dark Continent”.
 Analysing the misconceptions that were held about the African Kingdoms until the 1070’s.

YEAR 8

Curriculum Overview

Welcome Curriculum Overview



YEAR
7

Summer 1 – The Hundred Years War

Exploring the events and battles during the war, why they happened and the outcomes.

Explain the way in which the Hundred Years war impacted the relationship between the English and the French.

Summer 2 – The English Civil War

Exploring the relationship between the monarchy and parliament.

Explain why the Parliamentarians/Roundheads wanted to dethrone Cromwell and the Royalists/Cavaliers.

Analysing how/why the monarchy was replaced by Cromwell and how we still have a monarchy.

(assessment)

Spring 1- The Norman control and organisation

Explore how William managed to control England following the Norman Invasion (Domesday book, feudalism, castles, religion).

Explain the significance of the Norman invasion (short and long term).

Spring 2 – Life in Medieval England

Describing the characteristics of life in the Medieval period, following the Norman invasion (Black Death, Peasants' Revolt, Medieval town life).

Explaining the consequences and impact of the events.

(assessment)

YEAR
7

Autumn 1 - Medicine Through Time

Exploring how and why medicine changed in the time period (Prehistoric, Egyptian, Greek, Medieval).

Exploring the impact each era had to improve medical knowledge and understanding.

Explain the causes of medical development and the short and long term impact.

Autumn 2 – The Norman Conquest and Rule

Exploring what life was like before 1066 (Anglo Saxons), ready to find out about how the Normans managed to invade and control England.

Exploring how England's throne faced upheaval when Edward the Confessor died in 1066.

Explain the causes and consequences of the Battle of Hastings

(assessment)

Skills taught across
History

- Causation and consequences
- Chronology
- Source analysis
- Describing using knowledge
- Inference
- Literacy
- Significance
- Comparison

YEAR
7

Curriculum
Overview